

## Storytelling Telling Guide Grading Rubric (for the Personal Story)

Student's Name: \_\_\_\_\_

Qualities & Criteria	Poor (0)	Good (½)	Excellent (1)
<p><b>Introduction</b> Included the story's title and a meaningful and compelling introduction.</p>	<p>-Did not include the story's title. -Introduction was not designed to intrigue the audience. -Your "normal" was not clearly established and /or did not follow Don Davis's model.</p>	<p>One of the following was not included/developed: -The story's title. -Introduction lacked significance and depth. -Your "normal" was not developed sufficiently.</p>	<p>All of the following were included and developed: -The story's title. -Introduction was compelling and meaningful. -Your "normal" was clearly developed and followed Don Davis's model.</p>
<p><b>"Upside-down Event"</b> Your "upside-down" event was clearly developed and followed Don Davis's model.</p>	<p>-Your "upside-down" event was not clearly established and /or did not follow Don Davis's model.</p>	<p>-Your "upside-down" event was not developed sufficiently.</p>	<p>-Your "upside-down" event was clearly developed and followed Don Davis's model.</p>
<p><b>"New Normal"</b> Your "new normal" was clearly developed and followed Don Davis's model.</p>	<p>-Your "new normal" was not clearly established and /or did not follow Don Davis's model.</p>	<p>-Your "new normal" was not developed sufficiently.</p>	<p>-Your "new normal" was clearly developed and followed Don Davis's model.</p>
<p><b>Lesson Taught</b> Described the lesson taught in detail and it clearly guided your telling.</p>	<p>-Your examination of the lesson you learned in the story lacked depth and breadth. -You did not demonstrate mastery over the textbook/lecture terminology.  Your telling guide needs to demonstrate how the lesson in the story influenced how you planned to tell the story.</p>	<p>One of the following lacked depth and/or breadth: -Your examination of the lesson you learned in the story -Inclusion of textbook/lecture terminology.  Your telling guide needs to demonstrate how the lesson in the story influenced how you planned to tell the story.</p>	<p>-You offered a clear and comprehensive description of the lesson you learned in the story. You demonstrated mastery over the textbook/lecture terminology.  Your telling guide demonstrated how the lesson in the story influenced how you planned to tell the story.</p>
<p><b>Quality of Writing</b> Two full pages that demonstrated clarity of ideas without errors.</p>	<p>Your telling guide contains many spelling, punctuation, and/or grammatical errors. It's poorly organized and doesn't present ideas logically.</p>	<p>The telling guide is mostly well written, with some spelling, punctuation, and/or grammatical errors. The telling guide is well organized and presents ideas in a coherent way.</p>	<p>The telling guide is well written from start to finish, without spelling, punctuation, or grammatical errors. The telling guide is well organized and presents ideas in a coherent way.</p>

\_\_\_\_ MJC has a writing center where students will help you format and proof-read your papers. If you take your rough drafts to the center, they will help you develop your ideas. It's free!

Points Earned \_\_\_\_ / 5